



(Original Signature of Member)

117TH CONGRESS
1ST SESSION

H. R. _____

To ban the teaching of critical race theory in public education, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mr. CARTER of Georgia introduced the following bill; which was referred to the Committee on _____

A BILL

To ban the teaching of critical race theory in public education, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “For the Parents Act”.

5 **SEC. 2. GUIDANCE AND REPORT BY THE SECRETARY OF**
6 **EDUCATION.**

7 (a) GUIDANCE.—Not later than 60 days after the
8 date of enactment of this Act, the Secretary of Education

1 shall issue guidance to States and institutions of higher
2 education on—

3 (1) banning, in public education, the teaching
4 of critical race theory, and the usage of any teaching
5 methodology or curriculum that promotes or causes
6 a racial divide or lack of equality; and

7 (2) requiring that all races be treated equally.

8 (b) REPORT.—Not later than 180 days after the date
9 of enactment of this Act, the Secretary of Education shall
10 submit to the Committee on Education and Labor of the
11 House of Representatives and the Committee on Health,
12 Education, Labor, and Pensions of the Senate a report
13 on the status of critical race theory usage in public edu-
14 cation and any instances where racial divides are promoted
15 through any training or education requirements, includ-
16 ing—

17 (1) an identification of the public elementary
18 schools or secondary schools, or institutions of high-
19 er education that have used or promoted critical race
20 theory or racial divides; and

21 (2) an identification of whether any teacher or
22 faculty members have been punished for speaking
23 out against these activities.

1 (c) CRITICAL RACE THEORY DEFINED.—In this sec-
2 tion, the term “critical race theory” means a theory that
3 provides for any of the following:

4 (1) Any race is inherently superior or inferior
5 to any other race.

6 (2) The United States is a fundamentally racist
7 country.

8 (3) The Declaration of Independence or the
9 United States Constitution are fundamentally racist
10 documents.

11 (4) An individual’s moral worth is determined
12 by his or her race.

13 (5) An individual, by virtue of his or her race,
14 is inherently racist or oppressive, whether con-
15 sciously or unconsciously.

16 (6) An individual, because of his or her race,
17 bears responsibility for the actions committed by
18 members of his or her race.

19 **SEC. 3. ENFORCEMENT OF REQUIREMENTS FOR INSTITU-**
20 **TIONS OF HIGHER EDUCATION.**

21 Section 487(a) of the Higher Education Act of 1965
22 (20 U.S.C. 1094(a)) is amended by adding at the end the
23 following:

1 “(30) The institution will comply with the guid-
2 ance issued by the Secretary under section 2(a) of
3 the Equality in Education Act.”.

4 **SEC. 4. ENFORCEMENT OF REQUIREMENTS FOR PUBLIC**
5 **ELEMENTARY SCHOOLS AND SECONDARY**
6 **SCHOOLS.**

7 Subpart 2 of part F of title VIII of the Elementary
8 and Secondary Education Act of 1965 (20 U.S.C. 7901
9 et seq.) is amended by adding at the end the following:
10 **“SEC. 8549D. ENFORCEMENT OF GUIDANCE ON EQUALITY**
11 **IN EDUCATION.**

12 “(a) IN GENERAL.—Each State receiving funds
13 under this Act shall ensure that each public elementary
14 school and secondary school in the State is in compliance
15 with the guidance issued by the Secretary under section
16 2(a) of the Equality in Education Act.

17 “(b) CERTIFICATION.—As a condition of receiving
18 funds under this Act, a State shall certify in writing to
19 the Secretary that the State is in compliance with this sec-
20 tion.”.